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**FISCAL IMPACT STATEMENT**

**LS 7057**

**BILL NUMBER:** HB 1004

**NOTE PREPARED:** Apr 1, 2013

**BILL AMENDED:** Mar 28, 2013

**SUBJECT:** Early Education Scholarship Pilot Program.

**FIRST AUTHOR:** Rep. Behning

**FIRST SPONSOR:** Sen. Pete Miller

**BILL STATUS:** 2<sup>nd</sup> Reading - 2<sup>nd</sup> House

**FUNDS AFFECTED:** X **GENERAL**  
**DEDICATED**  
**FEDERAL**

**IMPACT:** State & Local

**Summary of Legislation:** (Amended) This bill establishes the Early Education Evaluation Program to gather data concerning the school readiness of low-income children who have received early education services through providers with programs of demonstrated quality that require parental involvement in the children's education. The bill establishes the Early Learning Advisory Committee.

**Effective Date:** Upon passage; July 1, 2013.

**Explanation of State Expenditures:** (Revised) *Early Education Evaluation Program:* The bill requires the Division of Family Resources (DFR) to work in conjunction with the Department of Education (DOE) to gather data concerning school readiness of low-income children who receive early education services from Level 3 and 4 Paths to Quality providers. The results of this evaluation are required to be provided to the Governor, Department of Education, and Legislative Council annually by October 1.

Depending on how the program is implemented by the DFR, the bill's requirements could be implemented with existing staffing and resource levels.

(Revised) *Early Learning Advisory Committee:* The bill creates the Early Learning Advisory Committee to assess and evaluate the pilot program and to perform other duties relating to preschool education. The committee is to be staffed and financed by the DFR. Increases in DFR workload and expenditures relating to the committee are expected to be minimal.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:**

**Explanation of Local Revenues:**

**State Agencies Affected:** DFR; DOE.

**Local Agencies Affected:**

**Information Sources:** Christina Hage, FSSA.

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